Summer Learning and Teaching Programme

Empowering Our People
The conference opens the Learning and Teaching Enhancement Summer programme ‘Empowering our People’. The programme aims to share and celebrate innovative pedagogic practice from across the institution and is framed to support the five Education Strategy themes.

Dr Abbi Flint is a freelance educational developer and researcher with a specialism in student engagement, partnership, and facilitating cultural change in higher education. Abbi is a Principal Fellow of the Higher Education Academy, on the International Advisory Group for the International Journal for Students as Partners, and co-convenes the Partnership Special Interest Group for the RAISE (Researching, Advancing and Inspiring Student Engagement) Network

Dr Flint will offer an interactive keynote exploring what student engagement means in our setting, and the various forms engagement may take.

If tweeting during the programme please use the hashtag: #uohlt18

Our Guest Speakers
Consultant, Writer
Eric Stoller

Associate Professor
Dr Stephanie McBurney

Associate Professor
Dr Sue Whittle

Eric Stoller is a higher education thought-leader, consultant, writer, and speaker. He frequently gives keynotes on how educators can use social media for learning and engagement and is a proponent for teaching students about digital identity development.

Dr Stephanie McBurney is an Associate Professor in the School of Molecular & Cellular Biology at the University of Leeds. Stephanie has been awarded a number of awards and grants to support her research interests, including a University Student Education Fellowship in 2015.

Dr Sue Whittle is an Associate Professor in the School of Molecular & Cellular Biology at the University of Leeds, where she teaches undergraduate students on numerous programmes in the Faculties of Biological Sciences and Medicine. Sue is a Fellow of the Royal Society of Biology, Senior Fellow of the Higher Education Academy, an HEA Accreditor, and was awarded University Student Education Fellowships in 2010 and 2014.

Workshop Programme 26 - 27th June

Our Guest Speakers

Consultant, Writer
Eric Stoller

Associate Professor
Dr Stephanie McBurney

Associate Professor
Dr Sue Whittle

11.30 - 12.05
Parallel Sessions

9.00 - 9.30
Registration and Refreshments

9.30 - 9.45
Introduction and Welcome – Professor Susan Lea, Vice Chancellor

Helping students reflect on feedback to inform future performance.
Shane Lindsay, Michael Lupton, Kim Spenlove, School of Life Sciences; Stuart McGeachan, IRE

Using blogs in summative assessment
Rachel Williams and Jo Mustill, School of Histories, Languages and Cultures

Chinese Whispers – shifting academe boundaries
Marina Mozon-McPherson, School of Histories, Languages and Cultures, Simon Desbrulais and Mark Slater, School of Arts

Supporting and promoting student engagement
Jonathan Squirell and Emma Kerr, Student Engagement and Transition Team

12.10 - 12.45
Parallel Sessions

Sustainable Computing: a home for professional and research skills
Neil Gordon and John Dixon, School of Engineering and Computer Science

Using Panopto to deliver pre-semester information via Canvas
Paula Gathorne, School of Nursing

Digital Shifts: Academic identity in a digital age
Sue Welting, LTE

Helping students reflect on feedback to inform future performance.
Shane Lindsay, Michael Lupton, Kim Spenlove, School of Life Sciences; Stuart McGeachan, IRE

Using blogs in summative assessment
Rachel Williams and Jo Mustill, School of Histories, Languages and Cultures

Chinese Whispers – shifting academe boundaries
Marina Mozon-McPherson, School of Histories, Languages and Cultures, Simon Desbrulais and Mark Slater, School of Arts

Supporting and promoting student engagement
Jonathan Squirell and Emma Kerr, Student Engagement and Transition Team

12.45 - 13.45 - Lunch and Posters

13.45 - 14.20
Parallel Sessions

Using Artistic Communication to support students to prepare for UG and PG assessment in Higher Education
Kelly Dockerty, School of Education and Social Sciences

Inspired by video games: designing assessment for scale and engagement for an introductory programming course
Simon Green and Neil Gordon, School of Engineering and Computer Science

Chinese Whispers – shifting academe boundaries
Marina Mozon-McPherson, School of Histories, Languages and Cultures, Simon Desbrulais and Mark Slater, School of Arts

Supporting and promoting student engagement
Jonathan Squirell and Emma Kerr, Student Engagement and Transition Team

14.25 - 15.00
Parallel Sessions

Embedding the faculty partnership model
Colin Johnson and Jacqueline White, Faculty of Health Sciences; Kate Bridgeman and Joe Robinson, LTE

Learning analytics, and how to use student data to improve learning environments
Stuart Nattrass, Faculty of Science and Engineering

Supported by the HTC funded SHERPA project and the AHRC-funded Partnership for Learning.

Using Artistic Communication to support students to prepare for UG and PG assessment in Higher Education
Kelly Dockerty, School of Education and Social Sciences

Inspired by video games: designing assessment for scale and engagement for an introductory programming course
Simon Green and Neil Gordon, School of Engineering and Computer Science

Learning analytics, and how to use student data to improve learning environments
Stuart Nattrass, Faculty of Science and Engineering

Supported by the HTC funded SHERPA project and the AHRC-funded Partnership for Learning.

Workshop Programme 26 - 27th June

Our Guest Speakers

Consultant, Writer
Eric Stoller

Associate Professor
Dr Stephanie McBurney

Associate Professor
Dr Sue Whittle

Eric Stoller is a higher education thought-leader, consultant, writer, and speaker. He frequently gives keynotes on how educators can use social media for learning and engagement and is a proponent for teaching students about digital identity development.

Dr Stephanie McBurney is an Associate Professor in the School of Molecular & Cellular Biology at the University of Leeds. Stephanie has been awarded a number of awards and grants to support her research interests, including a University Student Education Fellowship in 2015 and Strategic fund developments in 2015.

Dr Sue Whittle is an Associate Professor in the School of Molecular & Cellular Biology at the University of Leeds, where she teaches undergraduate students on numerous programmes in the Faculties of Biological Sciences and Medicine. Sue is a Fellow of the Royal Society of Biology, Senior Fellow of the Higher Education Academy, an HEA Accreditor, and was awarded University Student Education Fellowships in 2010 and 2014.
### Workshop Programme 26th June

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
<th>Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.00 - 9.00</td>
<td>Breakfast webinar - A Tour of the Tech</td>
<td>Online</td>
<td>Mike Ewen, LTE</td>
</tr>
<tr>
<td>9.30 - 10.30</td>
<td>Introducing inclusive practice with teaching and learning with MS Word and PowerPoint</td>
<td>Derwent LT3</td>
<td>Sue Watling, LTE; Lee Fallin, Library Skills Team</td>
</tr>
<tr>
<td>9.30 - 12.30</td>
<td>DARTE Writing Retreat by Invitation only</td>
<td>Derwent SR3</td>
<td>Alison Hall, LTE</td>
</tr>
<tr>
<td>10.30 - 11.30</td>
<td>Providing PASS for Peer Learning in your Programme</td>
<td>Derwent SR4-4a</td>
<td>Library Skills Team</td>
</tr>
<tr>
<td>9.30 - 12.30</td>
<td>Introducing Design 4 Active Learning approach to teaching and learning enhancement</td>
<td>Derwent LT3</td>
<td>Sue Watling and Patrick Lynch, LTE</td>
</tr>
<tr>
<td>11.00 - 12.00</td>
<td>Exploring the Liminal Space- Developing the professional practice of PGR students who teach</td>
<td>Derwent SR4-4a</td>
<td>Catherine Lilie, LTE; Rebecca Dove, Layla Hendow and Lee Parkin, PGRs</td>
</tr>
<tr>
<td>10.30 - 11.30</td>
<td>Providing PASS for Peer Learning in your Programme</td>
<td>Derwent SR4-4a</td>
<td>Library Skills Team</td>
</tr>
<tr>
<td>11.30 - 12.30</td>
<td>Digital Identity Masterclass</td>
<td>Derwent LT3</td>
<td>Eric Stoller</td>
</tr>
<tr>
<td>14.00 - 15.00</td>
<td>Tips and tricks for getting the most out of Canvas, Panopto and other digital tools</td>
<td>Derwent SR4-4a</td>
<td>Katharine Hubbard, Environmental Sciences</td>
</tr>
<tr>
<td>15.00 - 16.00</td>
<td>Supporting Teaching Excellence in Further Education: Understanding the College HE Teaching Experience</td>
<td>Derwent LT3</td>
<td>Theresa Marriott, LTE</td>
</tr>
</tbody>
</table>

### Workshop Programme 27th June

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
<th>Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00 - 10.00</td>
<td>Introducing Design 4 Active Learning approach to teaching and learning enhancement</td>
<td>Derwent LT3</td>
<td>Sue Watling and Patrick Lynch, LTE</td>
</tr>
<tr>
<td>10.00 - 11.00</td>
<td>Exploring the Liminal Space- Developing the professional practice of PGR students who teach</td>
<td>Derwent SR4-4a</td>
<td>Catherine Lilie, LTE; Rebecca Dove, Layla Hendow and Lee Parkin, PGRs</td>
</tr>
<tr>
<td>11.00 - 12.00</td>
<td>Assessment and Feedback Masterclass - Increasing feedback, reducing marking</td>
<td>Derwent LT3</td>
<td>Lesley Morrell, Environmental Sciences</td>
</tr>
<tr>
<td>10.00 - 11.00</td>
<td>Exploring the Liminal Space- Developing the professional practice of PGR students who teach</td>
<td>Derwent SR4-4a</td>
<td>Catherine Lilie, LTE; Rebecca Dove, Layla Hendow and Lee Parkin, PGRs</td>
</tr>
<tr>
<td>11.30 - 12.30</td>
<td>Introduction to blended and distance learning</td>
<td>Derwent LT3</td>
<td>Sue Watling, LTE</td>
</tr>
<tr>
<td>13.00 - 14.00</td>
<td>The Benefits of Blended Learning on Student Achievement - The start of a journey</td>
<td>Derwent LT3</td>
<td>Kelly Aclercy, East Riding College</td>
</tr>
<tr>
<td>14.00 - 15.00</td>
<td>Assessment and Feedback Masterclass - Don’t let markers put a cross unless they’re going to explain why</td>
<td>Derwent LT3</td>
<td>Stephanie McBurney, Sue Whittle</td>
</tr>
<tr>
<td>15.00 - 16.00</td>
<td>Using Lego to develop/enhance communication and foster creativity</td>
<td>Derwent LT3</td>
<td>Theresa Marriott LTE; Helen Femrick, Histories, Languages &amp; Cultures</td>
</tr>
</tbody>
</table>
Acknowledgements

We hope you enjoy the programme and we welcome any feedback you may have.

Thanks to the programme committee for their hard work:

Peter Andrews
Professor Peter Draper
Dr Helen Fenwick
Professor Graham Scott
Dominique Esnault
Mike Ewen
Dr Jenny Lawrence
Catherine Lillie

Learning and Teaching Enhancement Contact Details
Email: lte@hull.ac.uk
Twitter: @LTE_Hull
Programme Website: libguides.hull.ac.uk/ltesummer
Blog: lte.wordpress.hull.ac.uk