Accessing the knowledge: making reading lists more meaningful to students and staff

The rationale:
- Easier access for students
- Easier editing for course/theme leads
- Created in response to student feedback
- HYMS specific: tailored to reflect Hull and York equally
- Building on previous innovations such as the HYMS ejournal and ebook cross-search
- Direct link to cross-search facilities

The consultation:
45% of the Phase II cohort (134) responses were received. Of these:
- 80% felt that the new layout was good or very good
- 79% reported that they looked at the previous ‘EARL’ lists once per Block or less
- 55% actively preferred the new list (0% disliked)
- 37% responded that they were more likely to use the new reading list

Regarding content and structure:
- 90% would like more guidance as to what to read within a text
- 87% would like lists arranged by week
- 85% would like lists arranged by theme
- 80% would like more guidance as to what texts are alternatives to each other

The result:

<table>
<thead>
<tr>
<th>Example Reading List - Last update: 01/05/2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Readings</td>
</tr>
</tbody>
</table>

Next steps:
2014/15 is the first year of full implementation. During this:

We will be:
- undertaking in-year checks with students and staff to see how it works for you
- investigating further enhancements
- improving behind the scene processes

You can:
- update reading guidance
- provide text ‘ranking’
- break down the list by week or theme
- let us know what you think!

You input the bibliographic and reading guidance only.
HYMS Library and the Reading List software do the rest of the work for you.

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